



poet (诗人) Xu Zhimo is his 36, the son of Jin Yong's aunt.





He sold (卖) 300,000,000 martial arts novels. All the Chinese 37 him for writing (写) these novels. If you like him, 38 one of his books in the school library and read it. You can also 39 me at Jennv26@gfmail.com to get the e-books. I 40 everyone can read his novels.

- |                |            |            |
|----------------|------------|------------|
| 31. A. their   | B. her     | C. his     |
| 32. A. last    | B. Chinese | C. English |
| 33. A. next    | B. first   | C. last    |
| 34. A. house   | B. family  | C. photo   |
| 35. A. three   | B. four    | C. five    |
| 36. A. brother | B. cousin  | C. uncle   |
| 37. A. thank   | B. call    | C. come    |
| 38. A. have    | B. find    | C. lose    |
| 39. A. e-mail  | B. ask     | C. meet    |
| 40. A. see     | B. think   | C. help    |

### III. 阅读技能 (四部分, 共 24 小题, 计 48 分)

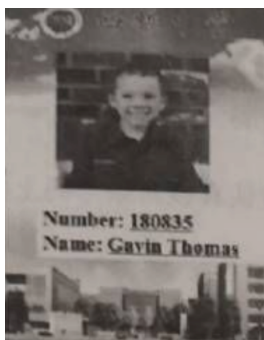
第一节 图表理解 阅读下列图表, 从每题所给的 A、B、C 三个选项中, 选出最佳选项回答问题或完成句子。(共 5 小题, 计 10 分)

#### A

Photo	Name	Job	Favorite color(s)
 (father)	Bob Green	policeman	black and white
 (mother)	Alice Green	teacher	brown and white
 (son)	Peter Green	student	blue
 (daughter)	Jenny Green	student	pink

41. Jenny is Peter's \_\_\_\_\_.  
 A. mother                      B. sister                      C. cousin
42. Which of the following is NOT true (真的) ?

- A. Both Bob and Alice like white.
- B. There are four people in Peter's family.
- C. Peter's father is a teacher.



**Found:**

I found a school ID card in Classroom 1808. Is it yours? I gave it to the teacher in the Lost and Found. You can ask the teacher for it.

Deng Ying

Are these your keys? I found them under the chair in the school library. Please call me at 0731-86643.

Grace

**Lost:**

I can't find my hat. It's black and there is an "R" on it. This is my favorite hat and I must find it. If you find it, please e-mail me at [mikeg2@qq.com](mailto:mikeg2@qq.com)  
Thank you!

Mike

43. \_\_\_\_\_ lost the school ID card.  
A. Gavin. B. Mike. C. Deng Ying.
44. Which is Mike's hat?



45. If you lose your keys, you should (应该) \_\_\_\_\_.  
A. call Grace at 0731-86643 B. ask the teacher for them C. e-mail Mike at [mikeg2@qq.com](mailto:mikeg2@qq.com)

第二节短文理解阅读下列短文，从每题所给的 A、B、C 三个选项中，选出最佳选项回答问题或完成句子。（共 10 小题，计 20 分）

**A**

Teachers' Day is on September 10th. Do you give thank-you cards to your teachers on that day? It's a good way to show your thankfulness. You can also decorate (装饰) the cards with beautiful colors, writing or drawing. Some students buy beautiful cards instead. In China, more and more students are making cards for their teachers now.

In Britain, you can give a thank-you card anytime. Sometimes, they put a kiss on the card. When you need help and a friend helps you, it's important (重要的) to send a thank-you card. If you have a birthday party, just write a few words to thank your friends.



You can write to say thank you. You can e-mail to say thank you. In America, people sometimes use thank-you notes instead of (而不是) thank-you cards to say thank you. It doesn't matter (没关系) how you say thank you, but only you say it. These two special (特别的) words tell the person you care.

46. When is Teachers' Day?

- A. On September 11th                      B. On December 10th                      C. On September 10th

47. What can you use to decorate your thank-you card?

- A. Beautiful flowers, writing or drawing.  
B. Beautiful colors, writing or drawing.  
C. Hand-made gifts.

48. In \_\_\_\_\_, people sometimes leave a kiss on the card.

- A. China                                      B. Britain                                      C. America

49. What's the best title (标题) of the passage?

- A. How to Make a Thank-you Card  
B. Cards for Teachers' Day  
C. Card or Email, to Say Thank You Is Important

50. Which way of saying thank you is NOT mentioned (提及) ?

- A. You can call the people.  
B. You can e-mail the people.  
C. You can use thank-you notes.

## B



Tarrick Walker is a 12-year-old boy from California, US. One day, one of his classmates called him a “dumb (蠢的)N-word”. The N-word is a bad word that is used to insult black people. Walker reported this act of bullying (欺凌) to his school. But he finds that not everyone has the courage (勇气) to do this. He started an activity to help people fight against (与…

抗争) bullying.

Walker and his parents made “stop bullying” T-shirts. They gave the T-shirts to students for free. The T-shirts are blue. Blue is the color for National Bullying Prevention Month (全国反霸凌月), which is in October. The shirts have a picture of children's handprints and the words “STOP BULLYUNG”.

They gave away 100 shirts. The T-shirts are popular (受欢迎的) now and some other schools warn them, too.

51. Where is Tarrick Walker from?

- A. Canada.                                      B. California.                                      C. China.

52. The underlined word “insult” means (意思是) \_\_\_\_\_.

- A.开玩笑                                      B.侮辱                                      C.打人

53. Tarrick started this activity because \_\_\_\_\_.

- A. he insulted black people.  
B. everyone has the courage to fight against bullying.

C. he wants to help people fight against bullying.

54. What is(are) on the T-shirt?

A. A picture of children's handprints.

B. The words "STOP BULLYUNG"

C. A and B.

55. We know from the passage (文章) that \_\_\_\_\_.

A. Tarrick Walker is a 12-year-old girl.

B. Tarrick Walker is black.

C. The T-shirts are not popular.

第三节 语篇补全 阅读下面的短文，从短文后的选项中选出能填入空白处的最佳选项补全短文。选项中有一项为多余选项。（共4小题，计8分）

Good morning! My Chinese name is Wang Xuan. 56. \_\_\_\_\_ Welcome to our school library. The library is not big, 57. \_\_\_\_\_

In the library, you can see books everywhere. All the books are in the bookcase. If you want to borrow (借) books, you can ask the teacher for help. 58. \_\_\_\_\_ Oh, she is sitting on the chair.

There are many desks and chairs for readers. You can read and do your homework here. 59. \_\_\_\_\_. You can use them to search information (查资料). If you have any question, please call me at 0730-6159.

Have a good time reading in the library!

A. Where is the teacher?

B. There is a dictionary.

C. We have some computers in the library.

D. My English name is John.

E. but it's very clean and comfortable (舒服的).



56. \_\_\_\_\_ 57. \_\_\_\_\_ 58. \_\_\_\_\_ 59. \_\_\_\_\_

第四节 阅读表达 阅读下面的短文，然后根据短文内容回答问题。（共5小题，计10分）



Hello! My name's Cai Xukun. My English name is August. I'm from Hunan. I'm 20 years old this year. This is a picture of me. My hair is brown and my shirt is white and black. I like music and I'm a singer (歌手). I also like dancing very much. I often join in all kinds of TV shows. I'm an actor (演员), too. You can see me in some movies (电影). Do you like playing sports? Well, I do. I'm good at swimming and playing basketball.

Here is a nice photo of my good friend Wang Ziyi. His English name is Boogie. He is from Shanxi and we are in Beijing now. Boogie is 22 years old and he is very tall. Look at the picture! He is really handsome, isn't he? Boogie is a singer, too. He sings very well and many people like his songs. We are members (成员) of NINE PERCENT. It's a popular group. Do you like us?



60. What color is Cai Xukun's shirt?

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61. Is Cai Xukun's English name August?

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62. Where are Cai Xukun and Wang Ziyi now?

63. How old is Boogie?

64. What's NINE PERCENT?

#### IV. 写作技能 (三部分, 共 11 小题, 计 32 分)

第一节 语篇翻译 阅读下面的短文, 将画线的句子译成英文或中文。(共 5 小题, 计 10 分)



Hello, I'm Peppa. I'm a lovely pig. 65. Here is a nice photo of my family on the wall. Look! These are my parents. That is my younger brother. 66. 他的名字叫乔治。 I love George very much. I love my father and mother, too. My mother is tidy, but I'm not. In my mother's room, the books are in the bookcase. But my books are everywhere - on the chair, on the desk and under the bookcase. When I can't find my things, 67. I always ask my mother for help. Yesterday, 68. she found a set of keys in my room. And she asked me, "Are these your keys?" I said yes. Today my grandmother was looking for(寻找) her keys. Then I found I made a mistake. 69. 那些钥匙是她的!

65. \_\_\_\_\_

66. \_\_\_\_\_

67. \_\_\_\_\_

68. \_\_\_\_\_

69. \_\_\_\_\_

第二节 情景交际 通读下面的对话, 根据上下文补全对话内容。(共 5 小题, 计 10 分)

A: Excuse me. I lost my watch. Can you help me?

B: Well. 70. \_\_\_\_\_ ?

A: It's black.

B: 71. \_\_\_\_\_ ?

A: No. it's not mine. I think it's Emma's.

B: 72. \_\_\_\_\_ ?

A: She is my classmate.

B: OK. How about this one?

A: Oh, it's mine!

B: What's your name?

A: My name's Jason.

B: 73. \_\_\_\_\_ .

A: J-A-S-O-N.

B: Here you are, Jason.

A: 74. \_\_\_\_\_ .

B: You're welcome.

第三节 书面表达 (计 12 分)

假如你是 Penny，12 岁，在西雅中学上学。今年寒假你家将作为寄宿家庭接待来自美国的小伙伴 Lily，请写一封信给 Lily，介绍你一下基本情况（姓名、年龄、学校）以及卧室的布置（至少 4 个物品），可适当发挥。



要求：

1. 包含基本情况的所有要点以及卧室物品的位置（至少 4 个），可适当增加细节，使行文流畅。
2. 字数 50 词左右（信的开头已给出，不计入总词数）。
3. 信中不得出现真实姓名，学 和地名。

Dear Lily,

I'm glad you will come to my home!

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Yours,  
Penny