**2016—2017 学年度(下)期中教学质量测评**



**九年级英语**

注意事项：

1.全套试卷分为 A 卷和 B 卷，A 卷含听力测试。A 卷满分 100 分，B 卷满分 50 分；考试 时间 120 分钟。

2.在作答前，考生务必将自己的姓名，准考证号涂写在答题卡规定的地方。考 试结束，监考人员 将答题卷一并收回。

3.选择题部分必须使用 2B 铅笔填涂；非选择题部分也必须使用黑色签字笔书 写，字体工整笔迹清楚。

4.请按照题号在答题卷上各题目对应的答题区域内作答，超出答题区域书写的答案无效； 在草稿纸，试卷上答题均无效。

5.保持答题卷清洁，不得折叠、污染、破损等。

A 卷 ( 共 100 分）

第二部分 基础知识运用（共 30 小题，计 40 分） 六、选择填空。（ 共 15 小题，计 20 分）

A. 从以下各题的 A 、 B 、 C 三 个 选 项 中 选 择 最 佳 答 案 。 （ 共 10 小题，每 小题 1 分；计 10 分）。

（ ）31.I want to be university teacher .I hope my dream will come true.

A. a B.an C. the

（ ）32.You will achieve nothing hard work.

A. with B.by C. without

（ ）33.We 11 visit sick children in hospital to .

A. put them up B. cheer them up C. cut them up

（ ）34.The question is simple ,so I am sure can answer it.

A. somebody B. anybody C. nobody

（ ）35.Tom wanted to take some good photos, he lost his camera.

A. but B. and C.so

（ ）36.The red jacket be Tom’s. He doesn’t like red at all.

A. might B. must C. can’t

（ ）37. A big bridge in our city last year. It is convenient for people there.

A. will be built B. wasn’t built C. was built

（ ）38.You look tired today. I think you should have a sleep.

A. shorter B. better C. less

（ ）39.Friends are those always help you out and encourage you to succeed.

A. who B. which C. what

（ ）40.—Could you tell me ?

— He’s a doctor.

A. who your brother is

B. what your brother is

C. where your brother works B.补全对话。根据对话内容，从下边方框中选出适当的选项补全对话，并将选 项的编号字母依次填在相应的位置。（共 5 小题，每小题 2 分；计 10 分） A：Can I help you ?

B:Well,I’ve got a pain on my back. A: 41 .

B:Since two weeks ago.

A:Let me have a look .Where do you work? B: 42 .

A:Do you play computer games? B:Yes,a lot 43 . A:Mm,that’s it.

B: 44 .

A:Nothing serious. You spend too much time in front of the computer. B:What can I do ?

A:Stand up and do some exercise from time to time. 45 B:OK,I’ll take your advice .Thank you.

A.I usually play computer games late at night

B.What’s wrong with me ? C.I work in an office.

D.Don’t play computer games too much. E.How long have you been like this?

41.（ ） 42.（ ） 43.（ ） 44.（ ） 45.（ ）

七、完形填空。从 A、B、C、D 三个选项中选出可以填入空白处的正确答案。（A

篇 5 分，每小题 2 分；计 10 分；B 篇 10 小题，每小题 1 分；计 10 分）

A

Waste can bring a lot of problems. Although China is 46 in some

2

resources（资源），we are short of others, for example ,fresh water . It is reported that we will have no coal or oil to use 47 100 years. So if we go on wasting our resources, what can we use in the future and where can we move? Think about it. I think we should say 48 to the people who waste things every day. Everyone should stop wasting as soon as possible.

In our everyday life, we can do many things to 49 waste from happening, for example ,turn off the water taps when we finish washing, turn off the lights when we leave the classroom, try not to order 50 food than we want, and so on. Little by little, everything will be changed. Waste can be stopped one day ,if we do our best.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| （ | ）46.A.poor | B. interested | C. | rich |
| （ | ）47.A.in | B. for | C. | before |
| （ | ）48.A.yes | B.no | C. | nothing |
| （ | ）49.A.prevent | B. get | C. | leave |
| （ | ）50.A.fewer | B. less | C. | more |

B

Yesterday my son, daughter and I went to the shop. In front of us in line was a little girl with her mother. The little girl was asking her mother for a box of Smarties(巧克力豆）. The polite way she was asking almost broke the 51 heart, “I ’m sorry， honey, but we have no money to 52 for it.”

My son was listening to them carefully. By the way, he had cleaned our garden to 53 himself some money to buy a bike. As he watched the mother and daughter leave the shop, he ran to the candy counter(柜台）

and bought a box of Smarties 54 his money.

He turned to look at me and I just nodded. He ran out after the little girl and her mother, and he gave them the box. He came back and told me

55 what he told them, “Every kid should have a box of Smarties 56 they can make you smart”

I was so excited that I bought a box of Smarties for my son. I told him that I was proud of him, and that was for his act of 57 because he gave his own Smarties to others. Quickly, he replied， “But you do nice things for people and you 58 get anything for it." I explained , “When you do something nice for someone ,you shouldn’t expect

to get 59 ,but when you do get something you should be very 60 .”

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| （ | ）51.A.son’s | B. | mother’s | C. | girl’s |
| （ | ）52.A.Pay | B. | spend | C. | buy |
| （ | ）53.A.raise | B. | rise | C. | lend |
| （ | ）54.A.for | B. | of | C. | with |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| （ | ）55.A.angrily | B. | sadly | C. excitedly | |
| （ | ）56.A.though | B. | because | C.so | |
| （ | ）57.A.kindness | B. | success | C. | shyness |
| （ | ）58.A.always | B. | often | C. | never |
| （ | ）59.A.something | B. | anything | C. | everything |
| （ | ）60.A.Upset | B. | nervous | C. | thankful |

第 三 部 分 阅读理解（共 15 小题，计 30 分）

八、阅读下面短文，根据短文内容判断句子的正误。正确的写“A”，错误的写 “B”。（共 5 小题，每小题 2 分；计 10 分）

Xiao Ming is a 5-year-old Chinese boy who lives in a small town. He likes listening to stories and playing games. He is curious and ready to learn anything new. When he began to learn English, he showed much interest in it. He learned to sing the ABC song and count in English. One day, when his mother a nurse is a hospital, came home from work, he went up to her, looked up and said, “Mum, I can speak English.” His mother was very happy, and asked him to say something in English. Xiao Ming smiled and said, “I love you.” His mother was so excited that she replied at once， “Love you, too.” To the mother’s surprise， the boy said in a loud voice， “I love you， three， four, five.”

（ ）61. Xiao Ming is a Chinese boy who likes listening to stories and playing games.

（ ）62. Xiao Ming takes no interest in learning new things.

（ ）63. His mother is a doctor in a hospital.

（ ）64.The boy said “I love you” to his mother because he wanted to show his mother he can speak English.

（ ）65. The boy was good at speaking English.

九、阅读下面 A、B 两篇短文，根据短文内容选择正确答案。（共 10 小题，每 小题 2 分；计 20 分）

A

|  |  |
| --- | --- |
| Time | Lessons for Monday. |
| 8- 10a.m. | TECHNOLOGY 丨 NFORMATION (IT)—Using the Internet in this lesson ,students learn how to surf the Internet safely and effectively. |

|  |  |
| --- | --- |
| 10:00a.m. | DRAMA  Students learn the play that the teacher gave before class. During this lesson, students will have the chance to act out roles with other students. |
| 11：00a.m. | ART  For most of this term, students learn how to use water colors properly to make pictures. If the weather is good, the lesson may take place outdoors. |
| 12：00 | LUNCH |
| 1-2 p.m. | SCIENCES Biology/Chemistry  Students can choose which class to attend. In biology this week, the topic is Human Bods .Students will  learn about how it works. |
| 2-3 p.m. | SPORTS |
| 3：00 p.m. | SKILLS  Students learn about the skills in a certain sport. We use videos to see real action from past games. |
| 4：00p.m. | PRACTICE ^  After we have picked teams, students will play a short match lasting45 minutes. This week, the sports are football (for boys) and tennis (for girls). |
|  | TOWEWORK  TT-The teacher will give students websites to look up at home (about 30minutes). Drama—Students have to learn a part for the next lesson (about 40 minutes) Biotlegy  /Chemistry-Students have to write a short report of the lesson. (about 20 minutes). |

（ ）66.What is the subject at 10 a.m. on Monday?

A. Drama. B. Art C. Skills

（ ）67.What is used to help students learn skills in a certain sport?

A. Game. B. Pictures. C. Videos.

（ ）68.According to practice lesson, how long does the short match last?

A.45minutes. B.40minutes. C.50minutes.

（ ）69.There is no homework in the class.

A.IT B. Art C. Drama

（ ）70.Lucy is interested in Human Body. Which class can she choose?

A. Chemistry. B. Biology. C. Drama.

B

High school life can be terrible if you get it all wrong. Find out

how to spend high school with a few easy tips.

♦ Find friends around you.

High school is a fun time to make new friends and meet new people. Make friends with all kinds of people and not just a group which you are comfortable with. You will find friends, but stay away from the ones who don’t want to be your friends.

♦Be positive.

There is nothing better than having a smile on your face whenever you can. Practice positive thinking. Just be brave enough to meet new people or do something you've never tried. Besides, respect your

teachers and classmates and try to be helpful if you want the same in return.

♦Be yourself.

Do your own things, and don't just follow others. Don't give in to anyone’s wants. Just be yourself and create a strong personality.

♦Be confident.

When you believe in yourself, others will believe in you. Confidence is a special gift in your life. And people respect you for that. Make sure you won’t easily get influenced by others.

♦Love high school.

Fall in love with it. Make the most out of it, and you will never get those moments back. Come up with funny ideas, top your class, make the best friends, drink, go to parties, but just make as many memories as you can!（ ）71. Make friends with .

A.all kinds of people

B.Just a group

C.The ones who don’t want to be your friends.

（ ）72.The underlined word“positive”means .

A. careful B. smart C. active

（ ）73.If you want to be yourself ,you need to .

A. follow others B.do your own things C. give in to anyone’s wants

（ ）74.People respect you ,because .

A. you believe in yourself

B. you always have a smile on your face

C. make friends with all kinds of people

（ ）75.The passage is talking about .

A. the way to become a top student in high school

B. your love for your high school

C. your proper behaviors in high school

B 卷 (非 选 择 题 ： 50 分）

一 、 根 据 句 意 和 所 给 首 字 母 填 写 正 确 的 单 词 。 一 空 一 词 。 （ 共 5

小 题 ， 每 小 题 1 分 ； 计 5 分 ）

1.T h e vi si to rs ar e w n ot t o s wi m i n t hi s r iv er . I t ’ s d a ng er ou s.

2.I n a ut um n, th e l fa ll f ro m th e t re es an d c ov er th e e a rt h.

3.W e sh ow o ur l ov e an d re sp ec t to t he t e ac he r b y t he r l i ke o ur m ot he r.

4.P e te r, yo u mu st ta k e y ou r ho me wo rk s o r yo u’ ll be p u ni sh ed b y yo ur t ea ch er .

5.L i fe ha s be co me mo r e a nd m or e e si nc e m an y su b wa ys w e re b ui lt i n the ci ty .

二、 完 成 对 话 。在 下 面 对 话 后 的 空 格 中 填 上 适 当 的 单 词 ，使 对 话 完 整 正 确 。 一 空 一 词 。 （ 共 10 小 题 ， 每 小 题 1 分；计 10 分）

A ： H i. g uy ? Ar e y o u Lu cy ?

B : Ye ah !M ar y! We ha v en ’ t se en ea ch ot he r j us t fo r a su mm er h o li da y. Y ou d idn ’ t r ec og ni ze ( 认出 )m e!

A : Ha !Y ou su re cha n ge ! I re me mb ere d yo u w er e a l it t le bi t

1 b ut en er ge t ic be fo re th e ho l id ay . B ut lo ok ! Y ou are t o o th in a nd l ook pa le . Ar e yo u i l l or s om et hi ng?

B : No t r ea ll y! My f r ie nd He le n w en t on a di et to l os e we ig ht.

2 I ne ed is t o be co me th in ner l ik e h er . S o I w o nd er ed i f I c an 3 i t i n a sh or t tim e .

A : Oh ,I se e! 4 ,t he tr ut h is t h at no t al l t ee ns n ee d to l o se w ei gh t. W hat di d yo u do t hen ?

B : I j us t a te no th i ng 5 v eg et a bl es an d f ru it fo r t wo m e al s as M ar y did .

A : De ar me ! Th at ’ s u nb el ie va bl e. Y ou c an ’ t im agi n e w ha t

t h e ba d 6 it ha s on y ou r dev e lo pi ng b od y.

B : Th at’ s t ru e. I j us t wa nt ed t o r e ac h m y go al w ith o ut 7

W h et he r it i s hea l th y or n ot .

A : Su re ly ,i t i s an u nh ea lt hy wa y! Yo u h ad be t te r a s k y ou r d o ct or fo r a dv ic e. Th e n yo u c a n mak e s m ar t f oo d 8 th at c a n ke ep y ou h eal t hy .

B : So un ds r ea so nab l e!

A : Be si de s, 9 wa y t o k ee p h ea lt h y i s e xe rc is e. E x er ci se o n ce a ye ar w on ’ t m ak e a di ff er e nc e. So s ta rt s l ow ly and k e ep o n it .

B : Th at m ay 1 0 !I w il l fo ll ow yo u r ad vi ce a nd hav e a t ry . T h an k yo u.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | 2. | 3. | 4. | 5. |
| 6. | 7. | 8. | 9. | 10. |

三、 短 文 填 空 。 从 下 面 方 框 中 选 出 10 个 单 词 ， 用 它 们 的 适 当 形

式 填 入 短 文 后 的 空 格 内 ，使 短 文 意 思 正 确 、通 顺（ 每 词 限 用 一 次 ）。

（共 10 小 题 ， 每 小 题 1 分 ； 计 10 分）

t w o b ot h g ra du al li ke go od e xp res s hi t t hr ow w arm b ad al l it

Sh y a nd q ui et: T he se d on ’ t se e m l ik e wo rd s on e wo uld n o rm al ly us e t o d e sc ri be a c om edi a n, bu t Y ue Y uno e ng , w ho has

1 t he se c har a ct er s, h as b eco m e on e of C hi na ’ s f a vo ri te c ro ss tal k ( 相声 ) su pe rs tar s .

Am on g th e ma ny c ro ss ta lk p er for m er s wh o ar e a lso ac ti ve

i n t he at er an d TV sh ow s, Yu e ’ s p o pu la ri ty i s 2 on ly t o h is m a s te r, Gu o D eg an g. L ik e m a ny o f hi s fr ien d s, Y ou f i rs t s ta rt ed to l e ar n c ro ss ta lk a s a s ki ll to ma ke m on ey . B u t 3 mo st o t he r le ar ne rs , h e d id n ’ t l ik e t o f la t

（吹捧） th e m as te r . E ve n 4 ,h e fo un d h im se lf j u dg ed by o t he rs as n ot s ui t ab le fo r th e ar t , e ve n e n di ng u p ne arly

5 o ut of t he De y un So ci et y co med y cl ub . Th ou gh cr o ss ta lk m a y no t ha ve c om e n at ur al ly t o hi m a t fi rs t, h e ne ve r g ave u p a nd s tu ck t o 6 . Th at h as le d t o hi s su cc es s. He h as a l so 7 s ta rte d u si ng h is o wn s ty le o f sp ea kin g i n a

f u nn y w ay . H is lan g ua ge an d h is fac i al 8 c re ate c om ed y. T h e s on g five rings w hi ch w as cre a te d b y hi m h as be co me a

n a ti on al 9 .

As a do wn -t o e a rt h p er so n, Y ue a tt ra ct s fa ns n o t o nly w i th h is t al en t b u t al so , mo re im p or ta nt ly , wi th h is

1 0 .H e a lw ay s m a ke s a n e ff or t a n ef fo rt to he lp a nyone i n t ro ub le .

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | 2. | 3. | 4. | 5. |
| 6. | 7. | 8. | 9. | 10. |

四、 阅 读 表 达 （ 共 10 小 题 ， 每 小 题 1 分 ； 计 10 分）

A.阅 读 下 面 短 文 。根 据 短 文 内 容 ，从 短 文 后 的 A~ F 选项中选出适 当的选项补全短 文（有一多余选项 ），并将选项的编号依次填入 题后的表格中。（共 5 小题，每小题 1 分；计 5 分）

We often see bullies (恃强凌弱者）on television shows. They like to give people a hard time for no reason at all. They call people nicknames, take their things and make them feel scared over and over again Bully can happen in real life, especially at school. 1 .They also need to make rules to punish the billines. In addition, students who have serious problems with their behaviors may be sent to special schools.

2 . If a child was bullied by his or her parents, that child is likely to do as his or her parents do, according to the study. Some children have been also influenced by some films and games, and then they became bullies. They are too young to tell between right and wrong. 3 .The child may believe he or she has the right to bully others at school, because he is the emperor at home.



School bullies can influence someone's life. Sally was bullied during

her early days at school. Even though she turned 20 this year, she often has awful dreams at nights. 4 .She always remembers how her book was covered with waste and her name was changed into others'.

If you are bullied, don't be scared. Try not to lake the bully' s words in heart. Also, remember it is not your fault. It is the bully who has the problem. 5 .If these things don' t help, tell the bully to your favorite teachers and your parents about it.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A.If necessary, try to get the attention of the people around you and ask for  help  B.Besides, a child who has been given too much power at home is also likely to become a bully  C.There are many reasons that can cause a child to become a bully D.Schools have been asked to teach students to protect themselves E.Students should learn to protect themselves  F.She is still affected badly by her experiences during her terrible time at primary school | | | | | |
| 1. | 2. | 3. | 4. | 5. |  |

B.完 成 表 格 。阅 读 下 面 短 文 ，根 据 其 内 容 ，完 成 表 格 中 所 缺 的 信

息 。（ 每 空 不 超 过 五 个 单 词 ）（ 共 5 小 题 ，每 小 题 1 分 ；计 5 分）

Your Nose Knows

If I were to ask you to close your eyes and I gave you a piece of apple to eat, would you be able to tell me what it is just by tasting it? Of course, you could. Your tongue helps you know what different foods taste like. Do you know that foods would taste different if you did not have a nose?

What You Need

☆a friend to help

☆small pieces of any food like carrot, orange, banana-whatever you have

☆ small pieces of apples, raw(uncooked) potato and (if you are brave)

onion

What You Do

There are actually three different experiments. You and your friend should take turns trying them on each other.

Experiment 1:

Have your friend close her eyes and open her. Give her a piece of

the food and ask her to taste it. Then, ask her what she thinks it is.

She will guess correctly. Experiment 2:

Ask your friend to close her eyes, give her a piece of raw potato. At the same time, hold a piece of apple right under her nose. Ask her to eat the potato and tell you what she thinks it is. She will say it

is a piece of apple! You can even do it the other way around, and she will think she is eating a potato, perhaps, she won’t be able to name

what she is eating.

Experiment 3: (for the brave)

Take a piece of raw onion. You don't have to close your eyes this time. Press your nose choosed with your other hand so that no smells can get into your nose, Now eat a small piece of the onion. Surprise! As long

as you hold your nose, you can’t taste the onion. The Science Secret

You already know the science secret. Your nose and your tongue work together to make food taste the way it does. Your tongue, however, can taste only certain flavors like salty, bitter, sour, and sweet. All of the other “tastes”are actually “smells”, and you need your nose to taste them.

Oh, you might use this science secret the next time you are forced to eat something you don't like the taste of. If you hold your nose

while you eat it, you won’t “taste” it at all.

|  |  |  |  |
| --- | --- | --- | --- |
| What you need | 1)a friend 2)some food and fruit | | |
| What you do | Experimen | Process | 1 |
| No. l | Keep eyes 2 and mouth open  Taste the food  Ask what it is | Guess correctly |
| No.2 | Close eyes  Hold apples under the nose.  Eat a potato and  guess | Guess 3 what is tasted |
| No.3 | Take a piece of onion  Open eyes  Press nose not to smell | 4 to tell the taste of the food. |
| Conclusion | Your nose and your tongue work together to make food taste the way it does.  Your nose also plays 5 in tasting. | | |

1. 2. 3. 4. 5.

五、书面表达（计 15 分）

随着中央电视台节目《朗读者》越来越火，更多的人意识到阅读的重要性。 学校英语报社邀请你写一封倡议书，鼓励大家多读书，并向大家介绍:

1.阅读的好处；了解世界；带来快乐；......

2.你的阅读计划；挑好书阅读；充分利用好闲暇时间；......

注意：1.包括以上要点、并适当发挥。

2.文中不得出现真实姓名，学校等信息。

3.词数：100 字左右

Dear schoolmates,

As we know, the program reader is popular recently.