

2019-2020 学年第二学期八年级英语教学质量检测(一)

听力材料

第一节：听下面五段小对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出正确的选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间回答有关小题和阅读下一小题。每段对话仅读一遍。

1. W: Just lie down and rest for a few days. Then your back will be OK.
M: Thanks, doctor.
2. W: I need to work outside.
M: You could help to clean up the city parks.
W: Sounds like a good idea.
3. W: I argued with my best friend Lucy for a TV program. What should I do?
M: You can give her a ticket to a movie.
W: I think it's a good idea. She likes watching movies.
4. W: Could you tell me what's wrong?
M: Well, nothing serious. Only a cold. Take the medicine and you'll feel better.
5. W: What can I do for you?
M: I need a book about cooking food.

第二节：听下面两段长对话。每段对话后有 2 至 3 个小题，从题中所给的 A、B、C 三个选项中选出正确的选项，并标在试卷的相应位置。听完对话后，你有 10 至 15 秒钟的时间回答有关小题。每段对话读两遍。

听下面一段长对话，回答下面 6-7 两个小题。听对话前，你将有 10 秒钟的时间阅读有关内容。

W: Jim, you and Lucy need to help clean the house. Your grandma is coming at seven.

M: Sure, but I need to do my homework first.

W: OK. Then after you finish your homework. Let's clean up the kitchen. I can do the dishes and sweep the floor. Could you please take out the rubbish?

M: Sure! But where is Lucy now?

W: She is shopping.

M: Oh, I see.

听下面一段长对话，回答下面 8-10 三个小题。听对话前，你将有 15 秒钟的时间阅读有关内容。

W: Good morning! Doctor!

M: Good morning! Mrs. Green! What's the matter with you?

W: You know it was really cold yesterday. And I didn't take care of myself. I didn't wear enough warm clothes.

M: Too bad! Do you have a cough and a sore throat?

W: Yes, I do. I coughed the whole morning.

M: Let me take your temperature first.

W: Do I have a fever?

M: No. Your temperature seems all right.

W: What should I do then?

M: Just drink some hot tea with honey.

W: That sounds like a good idea! Thank you!

第三节：听下面一段独白。从题中所给的 A、B、C 三个选项中选出正确的选项，并标在试卷的相应位置。听独白前，你将有 25 秒钟的时间阅读有关内容。独白读两遍。

Last week everyone tried to cheer up Jimmy, the Bike Boy of 12. But this week, Jimmy is happy again. On Monday, he told a radio interviewer that he ran out of money to buy old bikes. On Tuesday, he put up some signs to ask for old bikes and called up all his friends and told them about the problem. He even handed out advertisements at a local supermarket. On Wednesday, he told the teachers at school about his problem and they set up a call-in center for parents. The ways that he came up with worked out fine. He now has sixteen bikes to fix up and gives away to children who don't have bikes.

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参考答案及评分建议

一、听力(本题有 15 小题, 每小题 1 分, 共 15 分)

1-5 CCAAA 6-10 ABAAB 11-15 BCCCB

二、完形填空(本题有 10 小题, 每小题 1 分, 共 10 分)

16-20 ABDAA 21-25 DBDBA

三、阅读理解(本题有 15 小题, 每小题 2 分, 共 30 分)

26-30 ABCBB 31-35 ADABC 36-40 BBDDA

四、词汇运用(本题有 15 小题, 每小题 1 分, 共 15 分)

| | | | |
|----------------|---------------|--------------|---------------|
| 41. importance | 42. ourselves | 43. decision | 44. since |
| 45. provides | 46. control | 47. hurt | 48. situation |
| 49. explains | 50. crazy | 51. notice | 52. several |
| 53. clearly | 54. Change | 55. alone | |

五、语法填空(本题有 10 小题, 每小题 1 分, 共 10 分)

| | | | |
|--------------|-------------------|-------------|-------------|
| 56. Its | 57. feelings | 58. When/If | 59. of |
| 60. an | 61. asks | 62. saw | 63. to show |
| 64. properly | 65. more colorful | | |

六、任务型阅读(本题有 5 小题, 每小题 1 分, 共 5 分)

66-69 BACD

70. Smile. (答案不唯一)

七、书面表达(本题有 1 小题, 共 15 分)

One possible version:

We have discussed about “How to Get on Well with Classmates” with each other. Here are the results. As we all know, students should learn how to get on well with classmates. But how can we make it?

First of all, we should always be polite and friendly to each other. Besides, we should learn to share. It is very important for us to communicate with each other and share our happiness and sadness. What's more, we should respect/show respect to our classmates because everybody has their own ways to do things. We can be honest to each other. In my opinion, we should try to understand each other. We'd better care for them, especially when they're in trouble.

| 采分点 | 满分 | 可给分值 |
|--------------------------------|----|--|
| 1.内容充实,覆盖要点 (内容、要点) | 6 | 6-5 分 描述了所有要点,内容合理、丰富 3-4 分 描述了大部分信息,内容比较合理 1-2 分 描述了小部分信息,内容不合理 0 分 没有作答或描述内容与主题无关 |
| 2.用词适切,语法正确, 句型多样(词汇、语法、句型) | 5 | 4-5 分 用词适切,句型变化多样且有效,完全或基本没有语言错误 2-3 分 用词基本适切,句型较为单一,有少量语言错误但不影响理解 1-2 分 有较多语言错误,一定程度上影响理解 |

| | | |
|------------------------------|---|--|
| | | 0分 有大量语言错误，影响理解 |
| 3.结构紧凑，意思连贯 (语意、连词、指代) | 3 | 3分 行文连贯，连接词使用恰当，指代清晰 2分 行文不够连贯，连接词使用不够恰当，指代不够清晰 0-1分 没有连贯的意识 |
| 4.书写规范，词数适宜 (标点符号、大小写、词数) | 1 | 1分 大小写、标点正确，词数达标，书写规范整洁 0分 大小写、标点错误较多，语言应用不规范，词数严重不足，书写难以辨认 |