Unit 9 Hot soup

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| **教学主题：** | **Uni t9 hot soup** | | **授课课时** | | **第三课时** | |
| **教学目标** | **知识与技能：通过Talk together 的学习，要求学生学会询问别人对食物的喜好，和表达自己对食物的需求。。**  **过程与方法：综合运用语言与别人交流。**  **情感态度与价值观：增加学生对中餐和西餐中不同事物的认识。** | | | | | |
| **教学重点** | **学习Talk together 内容，并尝试谈论对话内容。** | | | | | |
| **教学难点** | **朗读对话，尝试谈论对话内容。** | | | | | |
| **教学用具** | **教具：配套资源，录音机，图片，** | | | | | |
| **教 学 过 程** | | | | | | |
| **教 学 阶 段** | | **教 师 活 动** | | **学 生 活 动** | | **设 计 意 图** |
| **Step 1**  **Warming-up** | | **Sing a song**  **Sing a song.**  **设计意图：激发学生的学习兴趣。** | | | | |
| **Step 2**  **Preview** | | 1. **I’m thirsty, I want to drink something.** 2. **Show some picture have the students ask, “ do you like…?”**   **Answer the questions.**  **设计意图：复习旧知，学习运用主要基本句型进行交际。** | | | | |
| **Step 3**  **Presentation** | | **Activity1: show the picture about this talk together.**  **Questions: what do you know from this picture?**  **Who are they?**  **Where are they?**  **What are they want to do ?**  **Think : Who is Mocky thirsty? There are some drink in the kitchen, which one can drink?**  **Activity2: have the children open their books read the dialogue and answer.**  **Read this picture by themselves**  **Listen to the dialog and point to each word**  **Activity3: play the tape. Have the students listen and repeat.**  **Activety4:**  **Draw a cap and a glass in the blackboard**  **Say to the students. “I’m thirsty, is that water colder?”…**  **“Do you like hot water?”…**  **Look and think and answer the questions.**  **Read again**  **Read after teacher and understand .**  **设计意图：学生观察回答问题，提高学生观察能力、想象能力和语言组织能力。通过自读课文回答问题，培养学生阅读能力。在听和练的过程中，熟悉课文，学习朗读。培养学生语言运用能力。** | | | | |
| **Step 4**  **Practice** | | **1．Read this dialogue in groups.**  **2.Read it by yourself**  **3.Listen and Number**  **4.Trace, Match, and copy**  **5.Set the home work Practice in groups.**  **Read this dialogues.**  **设计意图：练习朗读课文，完成课后练习。** | | | | |
| **Step 6 Homework** | | **Read this dialogues and try to member it.** | | | | |
| **板书设计** | | **Unit 9 hot soup**  **Is that water cold? No, it isn’t.**  **I don’t want …** | | | | |