Unit 9 Hot soup

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|  **教学主题：** | **Uni t9 hot soup** | **授课课时** | **第三课时** |
| **教学目标** | **知识与技能：通过Talk together 的学习，要求学生学会询问别人对食物的喜好，和表达自己对食物的需求。。****过程与方法：综合运用语言与别人交流。****情感态度与价值观：增加学生对中餐和西餐中不同事物的认识。** |
| **教学重点** | **学习Talk together 内容，并尝试谈论对话内容。** |
| **教学难点** | **朗读对话，尝试谈论对话内容。** |
| **教学用具** | **教具：配套资源，录音机，图片，** |
| **教 学 过 程** |
| **教 学 阶 段** | **教 师 活 动** | **学 生 活 动** | **设 计 意 图** |
| **Step 1****Warming-up**  | **Sing a song****Sing a song.****设计意图：激发学生的学习兴趣。** |
| **Step 2****Preview** | 1. **I’m thirsty, I want to drink something.**
2. **Show some picture have the students ask, “ do you like…?”**

**Answer the questions.****设计意图：复习旧知，学习运用主要基本句型进行交际。** |
| **Step 3****Presentation** | **Activity1: show the picture about this talk together.****Questions: what do you know from this picture?****Who are they?** **Where are they?****What are they want to do ?****Think : Who is Mocky thirsty? There are some drink in the kitchen, which one can drink?****Activity2: have the children open their books read the dialogue and answer.** **Read this picture by themselves****Listen to the dialog and point to each word****Activity3: play the tape. Have the students listen and repeat.****Activety4:****Draw a cap and a glass in the blackboard****Say to the students. “I’m thirsty, is that water colder?”…****“Do you like hot water?”…****Look and think and answer the questions.****Read again** **Read after teacher and understand .****设计意图：学生观察回答问题，提高学生观察能力、想象能力和语言组织能力。通过自读课文回答问题，培养学生阅读能力。在听和练的过程中，熟悉课文，学习朗读。培养学生语言运用能力。** |
| **Step 4****Practice**  | **1．Read this dialogue in groups.****2.Read it by yourself****3.Listen and Number****4.Trace, Match, and copy****5.Set the home work Practice in groups.****Read this dialogues.****设计意图：练习朗读课文，完成课后练习。** |
| **Step 6 Homework**  | **Read this dialogues and try to member it.** |
| **板书设计** | **Unit 9 hot soup****Is that water cold? No, it isn’t.****I don’t want …** |